2009 Grade 7 Reading Assessment Readers’ Responses LEVEL 4 EXEMPLARS

***Distinctly Canadian***

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| **4** |  |
| Demonstrates **strong** understanding of the text and the prompt, offering thoughtful responses with direct support from the text. Logical connection to background knowledge and / or experience |
| * Answers both prompts * Three or more changes with textual support for at least one change * Connection is extended with explanation |

***Courage in Orbit***

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| **4** |  |
| Demonstrates **strong** understanding of the text and the prompt, offering thoughtful responses with direct support from the text. Logical connection to background knowledge and / or experience |
| * Answers both prompts * List five courageous acts with some explanation * Responds to both which and why in prompt 2 with a connection to self |

***Do Kids Have Too Much Homework?***

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| **4** |  |
| Demonstrates **strong** understanding of the text and the prompt, offering thoughtful responses with direct support from the text. Logical connection to background knowledge and / or experience |
| * Answers all three prompts * Two or more advantages or disadvantages with detailed explanation * Thoughtful, logical connection * Prompt three answers ‘what’ kind of homework and tell ‘why’ with support |

***Kindest Cut***

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| **4** |  |
| Demonstrates **strong** understanding of the text and the prompt, offering thoughtful responses with direct support from the text. Logical connection to background knowledge and / or experience |
| * Must have ‘shaved heads’ with explanation plus one or more ways with explanation Eg: girls, eagles, teacher etc. * Second prompt must have two or more ways with explanation * Connection – must have explanation |